INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANNUAL QUALITY ASSURANCE REPORT FOR THE PERIOD

JULY 1, 2012 to JUNE 30, 2013

Of

BASANTI DEVI COLLEGE

KOLKATA – 700029, WEST BENGAL, INDIA



ACCREDITATED BY NAAC WITH GRADE B++ (80.25%) IN 2004

RE-ACCREDITATED BY NAAC WITH GRADE B WITH CGPA 2.71 OUT OF 4 IN 2012

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

Part – A

I. Details of the Institution

1.1 Name of the Institution	BASANTI DEVI COLLEGE
1.2 Address Line 1	147B, RASH BEHARI AVENUE
Address Line 2	-
City/Town	KOLKATA
State	WEST BENGAL
Pin Code	700029
Institution e-mail address	info@basantidevicollege.edu.in
Contact Nos.	033-2463-0845
	Dr. Maitreyee Bardhan Roy , Principal
Name of the Head of the Institutio	n:
Tel. No. with STD Code:	033-2463-0845
Mobile:	9433060084

Name of the IQAC Co-ordinator:	Dr. Sabuj Kumar Chaudhuri
Mobile:	9434457215
IQAC e-mail address:	iqac@basantidevicollege.edu.in
1.3 NAAC Track ID (For ex. MHCOG	E&NER-GH/RAR-12757
1.4 NAAC Executive Committee No. & (For Example EC/32/A&A/143 date This EC no. is available in the right	ed 3-5-2004.
of your institution's Accreditation C	Certificate)
1.5 Website address:	www.basantidevicollege.edu.in
Web-link of the AQAR:	http://www.basantidevicollege.edu.in/AQAR/AQAR%202012-2013.pdf
For ex. http://www.la	adykeanecollege.edu.in/AQAR2012-13.doc
1.6 Accreditation Details	
Sl No Cycle Grade	CGPA Year of Accreditation Validity Period

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	80.25	2004	5 years
2	2 nd Cycle	В	2.71	2012	2017
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY 15.09.2004

1.8 AQAR for the year (for example 2010-11) **2012-2013**

NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)
 i. AQAR 2012-2013 submitted to NAAC on 04.10.2016 ii. AQAR 2013-2014 submitted to NAAC on 04.10.2016 iii. AQAR 2014 – 2015 submitted to NAAC on 04.10.2016 iv. AQAR 20152016 submitted to NAAC on 04.10.2016
1.10 Institutional Status
University State V Central Deemed Private
Affiliated College Yes V No
Constituent College Yes No V
Autonomous college of UGC Yes No V
Regulatory Agency approved Institution Yes No V
Type of Institution Co-education (eg. AICTE, BCI, MCI, PCI, NCI) Women V
Urban V Rural Tribal
Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme
Arts V Science V Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify) UGC sponsored Certificate Course in Travel & Tourisim UGC sponsored Certificate Course in Export Import and Logistics management UGC sponsored Certificate course in Human Rights UGC sponsored six months certificate course in Functional English Two years Diploma course in Computer application Study Centre of NSOU(A-02).

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by

1.12 Name of the Affiliating University (for the C	Colleges)	University of Calcutt	a
1.13 Special status conferred by Central/ State Go	overnment U	JGC/CSIR/DST/DBT/ICM	R etc
Autonomy by State/Central Govt. / University	ersity		
	N A		
University with Potential for Excellence	N A	UGC-CPE	N A
DST Star Scheme	N A	UGC-CE	N A
UGC-Special Assistance Programme	N A	DST-FIST	N A
UGC-Innovative PG programmes	N A	Any other (Specify) NA
, 0			
UGC-COP Programmes	N A		
2. IQAC Composition and Activit	 ies	8	
<u> </u>	<u></u>		
2.1 No. of Teachers		2	
2.2 No. of Administrative/Technical staff		2	
2.3 No. of students		0	
2.4 No. of Management representatives		2	
2.5 No. of Alumni		0	
2. 6 No. of any other stakeholder and		0	
community representatives			
2.7 No. of Employers/ Industrialists	0		
2.8 No. of other External Experts	0		
2.9 Total No. of members	12	2	

2.10 No. of IQAC meetings held	2 2
2.11 No. of meetings with various stakeholders:	No. Faculty
Non-Teaching Staff Students 0	Alumni 0 Others 0
2.12 Has IQAC received any funding from UGC de	uring the year? Yes No
If yes, mention the amount	V
2.13 Seminars and Conferences (only quality relate	ed)
(i) No. of Seminars/Conferences/ Workshops	/Symposia organized by the IQAC
Total Nos. 0 International 0	National 0 State 0 Institution Level 0
(ii) Themes	
2.14 Significant Activities and contributions made	by IQAC
status. Differently abled girl students a the faculty.	dents irrespective of caste, creed, religion & economic are admitted and special attention is given to them by
projects & publication of research paper • Encourage students to present paper	submission of proposals for minor & major research ers in national & international journals ers in inter college & inter university seminars, to
	nter college & university competitions. ticipate in orientation / refreshers courses.
	mitted students to make them aware about different
 academic, social & cultural activities of Internet service has been made available 	the college.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

	Plan of Action		Achievements
•	Academic Calendar & Teaching plan of the session 2012-2013 Submission of the data of All India Survey of Higher Education (AISHE) Encouraged faculty members to organise State / National level seminars / conferences / workshops.	•	Execution of the academic activities with good academic environment. Data of AISHE 2012-2014 successfully uploaded & certificate received. UGC sponsored National Seminar on Surrogacy in India: Ethical Values vis- a – vis Commercialization in collaboration with Centre for Strategic Studies organised Workshop on Stress Management in collaboration with Jadavpur Centre for Counselling and Studies in Self Development.
•	Remedial classes for SC $/$ ST $/$ OBC (non creamy layer) and minorities.		Remedial classes were conducted for SC / ST / OBC (non creamy layer) Minority students & low learners to improve their performance.
•	Seminar organised on Reservation		 Seminar on Reservation: Its Relevance in the Indian Socio- Economic Scenario in collaboration with The Indian Institute of Public Administration (IIPA), West Bengal.
	Academic Calendar of the	yea	r attached in Annexure - I
Vhet	her the AQAR was placed in statutory body		Yes No
	Management V Syndicate Provide the details of the action taken	Aı	ny other body
Γ	Has been approved by the		verning Rody of the college

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	15	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	2	0	0	0
Certificate	4	0	1	0
Others	0	0	0	0
Total	21	0	1	0
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The college has core options at the Under Graduate level in Bengali , English , Sanskrit , History , Philosophy , Political Science , Education , Sociology , Economics , Physics , Chemistry, Mathematics & Statistics. All of these subjects are available in elective mode also .In addition Psychology, Women's Studies and Computer Science are available in the elective mode.

The University of Calcutta does not allow choice – based credit system.

(ii) Pattern of programmes:

	Pattern	Number of programmes
	Semester	
	Trimester	
	Annual	V
(On all a	espects)	Employers Students
Mode of feed *Please provide	dback: Online Manual Co-ope de an analysis of the feedback in the Annexure	erating schools (for PEI)
1 4 Whathar	there is any revision/update of regulation or syllabi, i	if yes, mention their salient aspects.
1.4 Whether		J /

				Ni	il							
Criterion – II												
2. Teaching, Learni	ng an	nd Ev	alua	tion								
2.1 Total No. of permanent		Total Asst. Profes 53 14		ofessors	Associate Professors		Pro	Professors		Others		
faculty				4	22				1	CW'	l6 ΓΤ : 8 ΓΤ : 8	
2.2 No. of permanent faculty	with P	Ph.D.		21								
2.3 No. of Faculty Positions Recruited		ted	Asst	essors	Associa Profess		Profes	sors	Other	s	Total	
•	R) and Vacant (V) during the year			000010			-	X 7	D	V	R	V
•	ie year		R	V	R	V	R	V	R	\ \ \	K	'
(R) and Vacant (V) during the		ty and T	0	0	0	2 16	0		0	0	0	2
(R) and Vacant (V) during the 2.4 No. of Guest and Visiting 2.5 Faculty participation in control No. of Faculty	g facult	nces and	0 Tempo	0 orary fac	0 ulty	16			0			
(R) and Vacant (V) during the 2.4 No. of Guest and Visiting 2.5 Faculty participation in control No. of Faculty Attended Seminars/	g facult	nces and	0 Tempo	0 orary factorial posia:	0 ulty	16	0		0	0		
(R) and Vacant (V) during the 2.4 No. of Guest and Visiting 2.5 Faculty participation in control No. of Faculty Attended Seminars/Presented papers	g facult	nces and	0 Tempo	0 orary factorial posia:	0 ulty	16	0		0	0		
(R) and Vacant (V) during the 2.4 No. of Guest and Visiting 2.5 Faculty participation in control No. of Faculty Attended Seminars/	g facult	nces and	0 Tempo	0 orary factorial posia:	0 ulty	16	0		0	0		
(R) and Vacant (V) during the 2.4 No. of Guest and Visiting 2.5 Faculty participation in control No. of Faculty Attended Seminars/Presented papers Resource Persons	g facult	Intern	0 Tempo	orary fac posia:	0 ulty	2 16 Vationa	al level		0	0		
(R) and Vacant (V) during the 2.4 No. of Guest and Visiting 2.5 Faculty participation in control No. of Faculty Attended Seminars/Presented papers Resource Persons	g facult onferer	Intern	0 Cempo	posia: al level on in Tea	0 ulty	2 16 Vationa	al level		0	0		
2.4 No. of Guest and Visiting 2.5 Faculty participation in c No. of Faculty Attended Seminars/ Presented papers Resource Persons 2.6 Innovative processes ado	g facult onferer	Interr	O Temporal of symmetric or stitutions	posia: al level on in Tea	0 ulty Naching ar	2 16 National	al level		0	0		
(R) and Vacant (V) during the 2.4 No. of Guest and Visiting 2.5 Faculty participation in control No. of Faculty Attended Seminars/ Presented papers Resource Persons 2.6 Innovative processes ado Computer a	onferer opted by essisted	Interr	O Temporal of symmetric or stitutions	posia: al level on in Tea	0 ulty Naching ar	2 16 National	al level		0	0		
2.4 No. of Guest and Visiting 2.5 Faculty participation in c No. of Faculty Attended Seminars/ Presented papers Resource Persons 2.6 Innovative processes ado Computer a Power point	g facult onferer opted by essisted t presen	Interr	O Temporal of symmetric or stitutions	posia: al level on in Tea	0 ulty Naching ar	2 16 National	al level		0	0		
(R) and Vacant (V) during the 2.4 No. of Guest and Visiting 2.5 Faculty participation in control No. of Faculty Attended Seminars/ Presented papers Resource Persons 2.6 Innovative processes ado Computer a Power point Students se	g facult onferer opted by essisted t presen	Internation	O Temporal of symmetric or stitutions	posia: al level on in Tea	0 ulty Naching ar	2 16 National	al level		0	0		
2.4 No. of Guest and Visiting 2.5 Faculty participation in c No. of Faculty Attended Seminars/ Presented papers Resource Persons 2.6 Innovative processes ado Computer a Power point Students se Department	g facult onferer opted by essisted t preser minar tal quiz	Internation	O Temporal of Stitution of Stit	posia: al level on in Tea	oulty Naching ar	2 16 National	al level		0	0		
2.4 No. of Guest and Visiting 2.5 Faculty participation in c No. of Faculty Attended Seminars/ Presented papers Resource Persons 2.6 Innovative processes ado Computer a Power point Students se Department Group discu	g facult onferer opted by essisted t preser minar tal quiz	Internation	O Temporal of Stitution of Stit	posia: al level on in Tea	oulty Naching ar	2 16 National	al level		0	0		
2.4 No. of Guest and Visiting 2.5 Faculty participation in c No. of Faculty Attended Seminars/ Presented papers Resource Persons 2.6 Innovative processes ado Computer a Power point Students se Department Group discu Research pr	onferer opted by essisted t preser minar tal quiz ussions oject /	Internation I teaching that items are a survey of survey are and a survey are a su	O Temporal d symmations stitution mg & I s by T unde	posia: al level on in Tea earning eachers	oulty Naching ar	2 16 National	al level		0	0		

during this academic year

180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As the entire process of examination & evaluation process is governed by the affiliating university, there is no scope for any reforms from the college. However within this limited scope, the college takes monthly tests for preparing students.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

75%

Title of the Programme B.A./B.Sc. Hons.Final Exam(Part- I+II+III)	Total no. of students appeared	I st Class	II nd Class	Pass % with Hons
BENGALI	39	0	39	100
CHEMISTRY	10	7	02	90
ECONOMICS	9	1	07	88.88
EDUCATION	29	3	26	100
ENGLISH	27	1	26	100
HISTORY	13	0	11	84.62
MATHEMATICS	21	2	06	38.10
PHILOSOPHY	18	2	15	94.44
PHYSICS	11	3	07	90.91
POLITICAL SCIENCE	17	0	17	100
SANSKRIT	15	1	08	60.00
STATISTICS	07	3	02	71.43

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC provides academic plan along with activities & programmes to be organized by various centers and committees for the year and regularly monitors the same.
- Various committees were formed to monitor different activities and programmess in the institution for effective implementation of the plan to achieve excellence.
- IQAC periodically conducts meetings to explore avenues to enhance teacher effectiveness.
- At the end of the year student feedback on subject faculties was collected and analyzed, the summery of the feedback analysis will be given to the faculty members for improvement.
- The Principal of the college regularly interacts with the students and the faculty members to get feedback and to give suggestions.
- IQAC encourages and suggested the departments to organize seminars, workshops etc.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees Number of Vacant Positions		Number of permanent positions filled during the Year	Number of positions filled temporarily	
Administrative Staff	15	-	0	00	
Technical Staff		-	0	-	

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC motivated faculty members for submission of proposals for Major & Minor Research projects.
- Students are encouraged to present papers and publish their work in Journals.
- Adequate infrastructural support such as library, laboratory, internet and reprographic facilities are provided from the college authorities

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects (from A.Q.A.R)

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4	Details on research p	bublications					
			Inte	rnational	N	ational	Others
	Peer Review Journals						
	Non-Peer Review Journ	nals					
<u> </u>	e-Journals						
<u> </u>	Conference proceeding	c c					
L	Conference proceeding	5					
3.5 Detai	ls on Impact factor of p	ublications:					
г	A		1. 1. 1		NT	: GCODIIG	
K	Range Aver	age	h-index		Nos.	in SCOPUS	
3.6 Resea	arch funds sanctioned ar	nd received from	m variou	s funding ag	encies,	industry and	other organisation
	Nature of the Pro	. Dura		Name of t		Total grant	Received
		Υe	ear	funding Age	ency	sanctioned	
	Major projects						
	Minor Projects						
	Interdisciplinary Proj	ects					
	Industry sponsored						
	Projects sponsored by	y the					
	University/ College						
	Students research pro						
	(other than compulsory by the Un	niversity)					
	Any other(Specify) Total						
	Total						
3.7 No. o	f books published i) V	With ISBN No.		Chapt	ers in I	Edited Books	
	1 ,						
	ii) V	Vithout ISBN N	₁₀ [
	11) (vidiode ISB1 v 1					
8.8 No. o	f University Departmen	its receiving fur	nds from				
	UGC	S-SAP NA	CAS	N/A	DS	ST-FIST	NA
				NA			
	DPE				DI	BT Scheme/fu	nds NA
		NA		NA			NA
3.9 For co	olleges Autor	nomy	CPE		Di	3T Star Schen	ne
). J T OI C	oneges Autor	lioniy	CIL	4	וט	or star serier	iic
	INSP	PIRE NA	CE	NA	Ar	y Other (spec	eify) NA
		NA		INA		,	J NA
				. 7			
			'	None			

			T	T		1	1
3.11 No. of conferences		Level	International	National	State	University	College
organized by the Institu	ution	Number	0	1	1	0	4
organized by the mistic	ution	Sponsoring	0	UGC	UGC	N A	Self
		agencies					Sponsored
.12 No. of faculty served	as experts, cha	airpersons or r	esource persons	3			
.13 No. of collaborations	Ir	nternational	National	1	Any o	other 2]
1.14 No. of linkages create	ed during this y	year	nil				
.15 Total budget for resea	arch for curren	t year in lakhs	:				
From Funding agency		From Manas	gement of Unive	ersity/Colle	ge		
]) · · · · · · · · · · · · · · · · · · ·				
Total							
ı		1					
3.16 No. of patents receiv	ed this year	Ту	pe of Patent]	Number	
		Natio	nol	Applied		none	
		Natio	mai	Granted		none	
				Applied		none	
		Interr	national	Пррисс		nono	_
				Granted		none	
				Applied		none	
		Com	mercialised			none	
				Granted		none	
17 No. of research award	ls/ recognitions	s received by	faculty and rese		S		
.17 No. of research award of the institute in the		s received by	faculty and rese		S		
of the institute in the	year			arch fellow			
of the institute in the	year	s received by					
	year			arch fellow			
of the institute in the	year remational N			arch fellow			
of the institute in the Total Int .18 No. of faculty from the	year remational N ne Institution			arch fellow			
of the institute in the Total Int Total Int 18 No. of faculty from the who are Ph. D. Guides	year remational N ne Institution	ational State		arch fellow			
of the institute in the Total Int .18 No. of faculty from the	year remational N ne Institution	ational State		arch fellow			
of the institute in the Total Int Total Int 18 No. of faculty from the who are Ph. D. Guides and students registered	year remational N ne Institution under them	ational State	University	arch fellow			
of the institute in the Total Int Total Int 18 No. of faculty from the who are Ph. D. Guides	year remational N ne Institution under them	ational State	University	arch fellow Dist Coll			
Total Int Total Int 18 No. of faculty from the who are Ph. D. Guides and students registered	year remational N ne Institution under them	ational State	University	arch fellow Dist Coll			
of the institute in the Total Int Total Int 18 No. of faculty from the who are Ph. D. Guides and students registered	year remational N ne Institution under them	ational State 02 03 om the Instituti	on 0	arch fellow Dist Coll	ege)	
Total Int Total Int 18 No. of faculty from the who are Ph. D. Guides and students registered 19 No. of Ph.D. awarded	year remational N ne Institution under them	ational State 02 03 om the Institution	on 0	arch fellow Dist Coll 1 led + existin	ege)	

University level State level 40
National level International level
3.22 No. of students participated in NCC events:
University level State level 40
National level International level
3.23 No. of Awards won in NSS:
University level State level
National level International level
3.24 No. of Awards won in NCC:
University level State level
National level International level
3.25 No. of Extension activities organized
University forum College forum
NCC NSS Any other
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility A Protest March was organised on 15th January, 2013 protesting against the Delhi gang rape case.
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Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	0.52 acres	Nil	Nil	
Class rooms		Nil		
Laboratories				
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	-	625749		625749
Others				

4.2 Computerization of administration and library

- Local Area Network developed in the library with three computers.
- First college In West Bengal & 1st college under the university of Calcutta to receive INFLIBNET-NLIST connectivity for E-Library.

4.3 Library services:

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	19273		444		19717		
Reference Books	7644		80		7724		
e-Books	4000				4000		
Journals	13				13		
e-Journals							
Digital Database							
CD & Video							
Others (specify)	24				24		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	37	09	08	0	10	02	06	02
Added	0	0	0	0	0	0	0	0
Total	37	09	08	0	10	02	06	02

4.5 Computer, Internet access, training to teach upgradation (Networking, e-Governance	ers and students and any other programme for technology etc.)
Computer training courses "Dip	loma in PC application" of 150 hours for students
Internet facility is provided to Fa	aculty, students & supportive staff of the college
4.6 Amount spent on maintenance in lakhs:	
i) ICT	
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	
Total :	
Criterion – V5. Student Support and Progres5.1 Contribution of IQAC in enhancing awaren	
 In the beginning of the academic year students to make them aware The college contains disciplinary co committees is to look after the welf students. The IQAC regularly intera as and when needed. There is a complaint box in the coll 	ear, the Institute organizes orientation programme for B.A/B.Sc 1 st about different curricular & co-curricular activities of the college. mmittee, anti ragging & harassment committee. The task of these fare of the students and readdresses the complaints of the cts with these committees and intervenes about the matter raised ege to receive the grievances of the students, which is checked at ons are taken by members of the grievance Redressal cell.
 The college endeavors to provide st The students counselling cell also p developments. Information related to curriculum, 	tudents with free legal & psychological counselling. rovides necessary information to students for their career class routine, attendance examination schedules, scholarships, ities, NCC & NSS programmes are displayed in notice board and

•	and oth Parent	ner co - Teacl	curric her in	ular a teract	ctivities.							tations, deb	
	tal Numb				[ate [U(117		Ph. D	. (Other 10	S		
(c) No	o. of inter	nation	al stu	dents	[0							
]	Men		No 0	0	Women			No % 182 100)				
]	Last Y	ear(20	11-2012)	This Year(2012-2			2-2013)				
	General	SC	ST	OBC	Physicall Challenge		Total	General	SC	ST	OBC	Physically Challenged	Total
	862	253	04	28	01		1148	883	255	05	28	01	1172
Т		ent sup	port	mecha	nism for co UGC spons			ompetitiv		amina	ations	(If any) other compe	titive
			ied ir SE			10 ons	GATE UPSC		_	CAT			
11 10/ 1			50	1 10						, unor	´ <u> </u>		

The institute takes care of the progress of the students by conducting formative & summative

5.2 Efforts made by the institution for tracking the progression

	ing Cell: Students in r				by the class
teacher.	Near about 40 studen	ts have been benefitte	ed from personal co	ounseling.	
resource	uidance Cell: Program persons are organized & other competitive	d for Final year B.A./I	· ·		
No	. of students benefitted	100			
	of campus placement	155			
		On campus		Off Camp	pus
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Stude	ents Placed
5.8 Details	of gender sensitization	programmes			
Wom	en awareness program	me on Human Rights.			
5.9 Studen	ats Activities				
5.9.1	No. of students partici	pated in Sports, Game	s and other events		
	State/ University level	4 National l	level 2 Ir	nternational level	0
	No. of students partici	pated in cultural event	s		
	State/ University level	8 National I	level 0 Ir	nternational level	0
5.9.2	No. of medals /awards	won by students in S _I	ports, Games and o	ther events	
Sports:	State/ University leve	l 0 National	level 0 I	nternational level	0
Cultural	: State/ University leve	1 3 National	level 0 I	nternational level	0

5.6 Details of student counselling and career guidance

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions	d	
11 Student organised / initiatives		
irs : State/ University level 0 National	level 0 Intern	national level 0
xhibition: State/ University level 0 National	level 0 Intern	national level 0
12 No. of social initiatives undertaken by the studen	ats 1	
	 shortage of classroo poor canteen facilit 	
Criterion – VI	2. poor cancen racing	
. Governance, Leadership and Mana	gement	
	0	
1.0		
1 State the Vision and Mission of the institution Vision: Women Empowerment through Higher ed		
1 State the Vision and Mission of the institution Vision: Women Empowerment through Higher ed Mission:		
Vision: Women Empowerment through Higher ed	ducation	eed, religion and economic
Vision: Women Empowerment through Higher ed Mission: To provide quality education to students	ducation irrespective of caste, cr	
 Vision: Women Empowerment through Higher ed Mission: To provide quality education to students status. To equip and empower students with release 	ducation irrespective of caste, crevant knowledge, comp	etence and creativity to
 Vision: Women Empowerment through Higher ed Mission: ➤ To provide quality education to students status. ➤ To equip and empower students with relation face global challenges. ➤ To develop a responsible and sensitive your status. 	ducation irrespective of caste, crevant knowledge, comp	etence and creativity to
 Vision: Women Empowerment through Higher ed Mission: To provide quality education to students status. To equip and empower students with relaface global challenges. To develop a responsible and sensitive you the larger section of the society 	ducation irrespective of caste, crevant knowledge, compouth force who have so	etence and creativity to
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5.10 Scholarships and Financial Support

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being affiliated to the University of Calcutta, the college follows the syllabus set by the University.

6.3.2 Teaching and Learning

- PowerPoint presentations by Teachers & Students
- > Students seminar
- Departmental quiz
- Group discussions
- Research project / survey undertaken by students
- > Film shows
- Lecture by eminent academicians

6.3.3 Examination and Evaluation

- Regular class test for all departments
- Midterm test & selection test. Students need to qualify this test to appear in the University Examinations
- > The answer scripts of Midterm & selection tests are shown to the students and necessary suggestions are given by the faculty members to individual students so that they can do well in University examination.

6.3.4 Research and Development

- > Teachers are kept updated about available scopes for applying for research grants.
- Project work is mandatory in some subjects. This helps to inculcate research attitude among the students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- All faculty members have been provided with unique user ID password of NLIST (Inflibnet) Digital library to access e resources from anywhere.
- Internet service has been made available to the library users.
- Library related information's are provided to the students and the teachers.
- > Each Honours department maintains and runs a departmental library of their own.

6.3.6 Human Resource Management

The Human Resource of the college is managed in a free and democratic manner. The aim of the college is to make optimum use of the available human resources. All faculty members are involved in different activities.

6.3.7 Faculty and Staff recruitment

Faculty recruitment is done through the West Bengal College Service Commission (WBCSC) as per Govt. of West Bengal and UGC rules. Non Teaching Staffs are recruited as per Govt. of West Bengal's Rules.

UGC Sponsored Career	Oriented Cour	se "Diploma in Ex	port , Import & L	s a part of the curriculum. ogistics Management" is EBDCI), an Export Import	
6.3.9 Admission	on of Students				
Admission of students i Schedules issued by the	•	•	_	to the circulars and (University of Calcutta).	
6.4 Welfare schemes for					
. I Wenture senemes for		Teaching	 Group Inst Provident Special lea education		ner
		Non teaching	Provident 1		
		Students	 Group Inst Student Ai Accident In Merit scho Free Schol Minority S Merit cum Sports scho 	d fund nsurance larship arship cholarship Means scholarship	
.5 Total corpus fund generated N A					
6.6 Whether annual financia	l audit has been	n done Yes	v No		
5.7 Whether Academic and 2	Administrative	Audit (AAA) ha	s been done?		
Audit Type	Ex	kternal		Internal	
	Yes/No	Agency	Yes/No	Authority	
Academic Administrative					
.8 Does the University/ Au	tonomous Coll	ana declares resu	to within 30 days	9	

No

Yes

For PG Programmes

6.9 Wh	at efforts are made by the University/ Autonomous College for Examination Reforms?
	NA
6.10 W	hat efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
	NA
6.11 Ac	ctivities and support from the Alumni Association
	The college has an Alumni association which takes initiative in different kinds of academic and social activities for all round development of college.
6.12 Ac	etivities and support from the Parent – Teacher Association
	Parents are well informed about the performance & attendance of their ward. Regular exchang of views and feedback are obtained through departmental parent- teacher meeting. Parents are cordially invited to the college functions. They are encouraged to associate themselves with the development & social activities of the college.
6.13 De	evelopment programmes for support staff
6.14 Ini	itiatives taken by the institution to make the campus eco-friendly
	Nurturing Plants and greenery inside the college campus
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Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Students Seminar,
 - 'Earn-while-you-learn' (EWL) scheme offers employability for two students per month in the college library.
 - The students counseling cell also provides necessary information to students for their career developments.
 - Information related to curriculum, class routine, attendance examination schedules, scholarships, placements, social & cultural activities, NCC & NSS programmes are displayed in notice board and website as well.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 Orientation programme for newly admitted students were organised. The college encouraged faculty members to pursue research, publish papers and join orientation and refresher programmes. Faculty members were encouraged to attend seminars, workshops, conferences, present papers and to act as resource persons. Group discussions were conducted in classes as an interactive teaching – learning process. Students were assessed through a continuous internal assessment (CIA) mechanism, surprise tests, short answer type questions, Departmental Quiz, Midterm examinations, Test examinations. Remedial cell continued their coaching classes. Cultural activities were organized round the year. Women's' Studies centre conducts seminars and talks on empowerment of women.
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
N.C.C & N.S.SStudents Seminar
7.4 Contribution to environmental awareness / protection
Nurturing Plants and greenery inside the college campus N. S. S. and N. G. Carronizad "no plastic rope" requested and compute planting.
N.S.S and N.C.C organized "no plastic zone" movement and campus cleaning programme.
➤ Environmental protection campaign through N.S.S volunteers.
7.5 Whether environmental audit was conducted? Yes No $\sqrt{}$
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)8. Plans of institution for next year
Plan to open PG Courses in English & Political Science.
To organize Special Lectures.
Installation of ramp for differently able students.
Maintenance of complete cleanliness as a best practice of the college Installation of CCT/ compare for everall acquisity of the college.
 Installation of CCTV camera for overall security of the college.
Раде 23

Name

Dr. Aditi Sarkar

Name Dr. Indrila Guha (Principal)

Aditi Sarkar 04-10-2016

Induh luha 04/10/2016

Signature of the Coordinator, IQAC

CANTIDEVICOLI 1.Q.A.C. Estd. 1959

Signature of the Chairperson, IQAC

Dr. Indrila Guha Principal Basanti Devi College



ANNEXURE – I <u>BASANTI DEVI COLLEGE, KOLKATA</u> <u>ACADEMIC CALENDER 2012-2013</u>

Sl. No.	Dates	Events
1.	05.08.2012	Celebration of College Foundation Day
2.	15.08.1012	Independence Day Celebration by N.C.C
3.	26.08.1012	Women's Equality Day
4.	29.08.2012	Celebration of National Sport Day
5.	05.09.2012	Celebration of Teacher's Day
6.	24.09.1012	N.S.S Day Celebration
7.	06.10.2012	A workshop on Human Rights Certificate course
8	20.10.2012-15.11.2012	Puja vacation
	17.11.2012	Celebration of World Peace Day
10.	21.11.2012	Celebration of 150 th Birth Anniversary of Swami
11.	23.11.2012	Celebration of N.C.C Day
12	27.11.2012-12.12.2012	Part-II and Part-I Mid Term Test(Hons.&Gen)
13	05.12.12	A Workshop organized by Human Rights Cell Of Pol.Sc.
14	10.12.2012	Celebration of Human Rights Day
15	10.10.2012	U.G.C. sponsored National Seminar in collaboration with
16	12.10.12-18.10.2012	College Annual Competition
17	21.12.2012	An Awareness Programme on Handloom Mark organized
18	20.12.2012	One day Excursion
19	24.12.2012	College Annual Sports
20	25.12.2012-01.01.2012	Winter Recess
21	08.01.2013-14.01.2013	B.A./B.Sc. Part-III Selection Test
22	12.01.2013	Celebration of National Youth Day by N.C.C and N.S.S
23	15.01.2013	Celebration of Environmental Awareness day
24	24.01.2013	Celebration of Calcutta University Foundation day
25	26.01.2013	Celebration of Republic Day by N.C.C day
26	25.02.2013	One day Seminar organized by Remedial Coaching
27	11.02.2013-20.02.2013	B.A./B.Sc. Part-II Selection Test
28	21.02.2013	Celebration of International Mother Tongue Day
29	06.03.2013-15.03.2013	B.A./B.Sc. Part-I Selection Test
30	19.03.2013-20.03.2013	Part-I Compulsory Language Exam(CU) for Hons,Gen
31	08.03.2013	Celebration of International Women's Day
32	07.03.2013	Celebration of Rabindra Jayanti
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